

OUTLINING PERSONALITY

Projective techniques during developmental age.

Aim

Evaluation of the child's emotional condition through drawing.

The aim of the project will be to independently archive and share the graphic projective tests, carried out during the laboratories during school hours, in real time; thus permitting us to understand, how the events that the child lives through, influence their emotionality.

Investigation of the relationship between design and personality dynamic

Study of character traits related to the child's past and present.

Constructive or expressive graphic techniques

Graphical tests are based on the analysis of drawing as a way of expressing one's inner world.

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Abstract

The concept of setting can be defined as the set of phenomena, rather than rules, that occur during the relationship and that promote the goals of the therapeutic process.

The idea is to change the setting and content in which the test is carried out and a different way of collecting data to analyse them. It is known, how the child can be easily influenced by the conditions where the test takes place: the fact that it takes place in a context such as a doctor's office, implies that the child is aware that the objective is a visit; this could go against what we want to obtain from the test: a spontaneous result.

So it would be interesting to identify a context in which the child draws more frequently, which could be the school context, particularly in primary school (age between 6 and 10 years). The drawings could be collected in a digital archive that, in the event of a need for counselling service, the subject's psychologist can access and find, not just a drawing, but a battery of drawings that explain how the child's mentality has changed over the years, so as to detect when problems arise. The drawings could be collected in a digital archive that, in the event of a need for psychological assistance, the subject's psychologist can access and find, not just a drawing, but a battery of drawings that explain how the child's mentality has changed over the years, so as to detect when problems arise.

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at the same time, parents can intervene in real time, as soon as they realise that something is wrong.

