



Selezione pubblica, per esami, per l'assunzione con contratto di lavoro subordinato a tempo indeterminato in regime di tempo pieno (36 ore settimanali) di n. 1 unità di personale di categoria D – posizione economica D1 – Area tecnica, tecnico-scientifica ed elaborazione dati, presso il Centro di Supporto per l'Apprendimento delle Lingue (D.D.G. n. 223/2023).

**PROVA ORALE – 09 NOVEMBRE 2023**

**TRACCIA**

**A**



### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

One important change that has occurred during the past several decades is that the home building process has been steadily moving away from the building site. At one time, homes were built entirely from scratch, with the builder and the construction team personally fabricating everything on-site. Today, an entire industry is dedicated to prefabricated building components, from floor joists and roof trusses to kitchen cabinets and home furnishings. The components are made in factories to precise specifications and then shipped to building sites where trained building crews install them. The benefits of using pre-manufactured components are numerous. These materials and products are manufactured under strict quality control and conform to national standards. That means easier installation, consistent quality and performance for homeowners. Furthermore, prefabricated components can be brought in as they are needed and installed immediately.

### **DOMANDA 2**

**How would you approach a situation where a student becomes argumentative or confrontational in class, challenging your authority as a teacher and disrupting the learning environment?**



### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

È previsto l'esonero dal pagamento della tassa regionale e pertanto è dovuto solo il pagamento dell'imposta di bollo per coloro che hanno un riconoscimento di handicap ai sensi dell'art. 3 comma 1, della legge 104/1992, o un'invalità riconosciuta pari o superiore al 66%, come previsto dall'art 9 comma 2 del D.lgs 68/2012.

***Machine translation to proofread:***

Exemption from the payment of the regional tax is provided and therein only the stamp duty is in debt for those who have been recognizing having a handicap in accordance with Art. 3 paragraph 1, of Law 104/1992, or a recognizing disability equal to or greater than 66%, as established by art 9 paragraph 2 of legislative Decree 65/2012.

### **DOMANDA 4**

**A partire dal file "Risultati.xlsx" presente nel desktop del computer, eseguire le seguenti operazioni:**

- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Ordinare i risultati in base al punteggio ottenuto, dal maggiore al minore**



UNIVERSITÀ  
POLITECNICA  
DELLE MARCHE

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**PROVA ORALE – 09 NOVEMBRE 2023**

# TRACCIA

# B



### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

John has always been a jet-setter. In fact, he was only two years old when he first flew to the US. His mother is Italian and his father is American. John was born in France but his parents had met in Cologne, Germany after they had been living there for five years. They met one day when John's father was reading a book in the library and his mother sat down next to him. John is visiting his parents in France at the moment. He lives in New York but has been visiting his parents for a few weeks. This year he has flown over 50,000 miles for his job. He has been working for Jackson & Co for almost two years now and he's pretty sure he'll be working for them next year as well. His job requires extensive travelling. In fact, by the end of next year he'll have done over 120,000 miles. His next journey will be to Australia. This time he is going to fly from Paris after touching base with the company's French partner. By the time he arrives he'll have been sitting for over 24 hours on planes.

### **DOMANDA 2**



**How would you approach a situation where you notice a colleague consistently arriving late to their classes or appearing unprepared? What actions would you take to address this issue, if any, and how would you balance maintaining a professional relationship with ensuring a quality learning experience for the students?**

### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

L'Università Politecnica delle Marche in collaborazione con l'Associazione Studentesca "Student Office - Obiettivo Studenti", offre la possibilità a tutti coloro che sono interessati ai corsi di laurea dell'area medica di partecipare gratuitamente ai precorsi in preparazione al test delle Professioni Sanitarie. Le lezioni si svolgeranno in modalità e-learning. Le esercitazioni si svolgeranno in presenza nelle settimane precedenti al test. Per partecipare ai nostri corsi è necessario iscriversi, a partire dal 31 luglio prossimo.

***Machine translation to proofread:***

The Polytechnic University of the Marches, in collaboration with the Student Association "Student Office - Obiettivo Studenti", offers the possibility to all those interested in degree courses in the medical area to participate freely in the pre-courses in preparation for the Health Professions test. The lessons will take place in e-learning modality. The exercises will take place in the person in the weeks preceding the test. To participate in our courses it is quite necessary to register, starting from next July 31st.

### **DOMANDA 4**

**A partire dal file "Risultati.xlsx" presente nel desktop del computer, eseguire le seguenti operazioni:**



- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Creare un nuovo foglio che contenga solo i risultati dell'esame  
"Lingua Inglese I" e rinominare il nuovo foglio creato.**



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**PROVA ORALE – 09 NOVEMBRE 2023**

**TRACCIA**

**C**





### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

Tides are the alternating rise and fall in sea level. This is produced by the gravitational attraction of the Moon and to a lesser extent the Sun on the large bodies of water on the Earth. The Moon has a stronger effect on the tides since it is four hundred times closer to the Earth than the Sun. The oceans stay on the Earth's surface due to the Earth's gravitational pull. However, the gravitational pull of the Moon and Sun on the surface of the waters will cause them to bulge. The Moon is constantly orbiting and changing its position relative to the Earth, so the tides are constantly changing. Since the Earth-Moon system rotates once in every 24 hours, there will be two high tides each day, one when a place on Earth is nearest to the Moon and one when it is furthest away. Between the high tides there will be low tides, as water flows away following the Moon's pull. When the Moon, the earth and the Sun are in line, the gravitational pull of the Sun and Moon will be the same direction on the ocean. This will create the highest tide and the lowest tide during the month, which is known as the spring tide.

### **DOMANDA 2**

**In the context of teamwork, what strategies would you employ to build trust and establish a positive working relationship with your colleagues, particularly when you may have differing opinions or teaching styles?**



### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

Il curriculum “Amministrazione e controllo delle aziende” mira a formare laureati triennali capaci di ricoprire i ruoli di quadro, manager o consulente più specificamente nell’ambito delle funzioni aziendali dell’amministrazione, del controllo, della finanza e delle risorse umane. Esso mira, altresì, a formare laureati triennali che, successivamente al tirocinio e all’esame di stato, come regolamentati dalle normative di riferimento, intendono intraprendere le professioni di esperto contabile, revisore legale dei conti o consulente del lavoro.

***Machine translation to proofread:***

The "Company administration and control" curriculum aims to train three-year graduates capable of occupying the roles of executive, manager or consultant, more specifically in the corporate functionalities of administration, control, finance and human resources. It also aims to form three-year graduates who, after the internship and the state exam, as regulated by the reference regulations, intend to undertake the professions of accountant, statutory auditor or labor consultant.

### **DOMANDA 4**

**A partire dal file “Risultati.xlsx” presente nel desktop del computer, eseguire le seguenti operazioni:**

- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Creare una colonna che consenta di distinguere i promossi (almeno 70% nel punteggio) dai bocciati**



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**PROVA ORALE – 09 NOVEMBRE 2023**

# TRACCIA

# D



### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

It's official: people are more stressed now than they have been in the past. Although our quality of life is better, we seem to have more to worry about than previous generations. Here are some stressful situations you may come up against at work, and ways to solve them:

Your boss is scary and you don't want to speak out of line. You are asked for your opinion, but you don't want to annoy your boss - getting along with your boss is very important so give your opinion politely.

You come up with a great idea but a colleague steals it. You work hard but your colleague gets all the credit. The best thing to do is make a note of all your ideas and send them to the boss. That way the boss will know what is going on.

Your colleague always turns up late and you have to do their work. Try not to let your anger build up and calmly tell them you are no longer going to do their work.

Your computer/ telephone/ printer breaks down. Take a deep breath and relax – you can catch up on the work later.

### **DOMANDA 2**

**In a team setting, how do you balance contributing your own expertise and knowledge with learning from the experiences and insights of your colleagues, particularly when it comes to teaching English to diverse student populations?**



### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

Alla fine del percorso formativo i laureati in scienze infermieristiche sono in grado di esprimere competenze avanzate di tipo educativo, preventivo, assistenziale, riabilitativo e palliativo, in risposta ai problemi prioritari di salute della popolazione e per migliorare la qualità dei servizi erogati. In base alle conoscenze acquisite, partecipano alle attività inerenti alla programmazione e gestione del personale dell'area sanitaria, la valutazione dei bisogni della collettività, lo sviluppo di nuovi metodi di organizzazione del lavoro, l'innovazione tecnologica ed informatica, anche con riferimento alle forme di teleassistenza e di teledidattica.

***Machine translation to proofread:***

At the end of the training course, science nursing graduates are able to express advanced educational, preventive, welfare, rehabilitative and palliative skills, in response to priority health problems of the population and to improve the quality of services provided. On the basis of the knowledge acquired, they participate in activities relating to the planning and management of personnel in the healthcare area, the assessment of the community's needs, the development of new methods of work organization, technological and IT innovation, also with reference to forms of remote assistance and remote teaching.

### **DOMANDA 4**

**A partire dal file "Risultati.xlsx" presente nel desktop del computer, eseguire le seguenti operazioni:**

- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Spostare la colonna con la matricola a destra del nome**



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**PROVA ORALE – 09 NOVEMBRE 2023**

# TRACCIA

# E



### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

When you look into the sky at night, you may not be able to tell the difference between stars and planets, but planets are a lot nearer to Earth. However, they are still very far away and a journey to Mars would be about nine months, much longer than a journey to the Moon (about 3 days). Even if your future spaceship was a lot faster than the simple space probes we have now, it would still take you a couple of years to get to Jupiter, which is very much bigger than Earth – more than 1,300 times, in fact, and it's more than 300 times denser. Jupiter is a giant ball of gas and the atmosphere pressure is a lot greater than it is on Earth. If you could land there, you would be much heavier – more than twice as much. The whole planet is hotter than Earth as well, scientists think that the centre of the planet may be as hot as 10,000°C. Interestingly, the day on Jupiter is a lot shorter, lasting only about ten hours but a year lasts for 11 Earth years. So when you came back you would be much older than when you set out.

### **DOMANDA 2**

**During a team meeting, a colleague proposes a new teaching method that you believe might not be effective for the students at the language centre. How would you approach sharing your concerns without discouraging your colleague or creating conflict within the team?**



### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

L'ERDIS assegna per concorso posti alloggio nelle proprie strutture abitative agli studenti "fuori sede" in possesso di determinati requisiti che sono descritti nel relativo Bando di concorso. Lo studente vincitore di posto alloggio, convocato per l'assegnazione, è tenuto al versamento di una cauzione che sarà restituita al rilascio dell'alloggio previa eventuale detrazione degli importi relativi a danni cagionati.

Il posto letto è gratuito per il vincitore di borsa di studio e a pagamento per gli altri studenti, con tariffe variabili in relazione alle diverse tipologie di posto letto.

***Machine translation to proofread:***

ERDIS assigns accommodation places in its housing structures to "non-resident" students in possession of certain requirements which are described in the relevant application form. The student who wins an accommodation place, summoned for the assignment, is required to pay a deposit which will be returned upon release of the accommodation after any deduction of the amounts relating to damages caused. The bed is for free for the scholarship winner and paid for the other students, with variable rates in relation to the different types of bed.

### **DOMANDA 4**

**A partire dal file "Risultati.xlsx" presente nel desktop del computer, eseguire le seguenti operazioni:**

- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Creare un filtro in base all'esame sostenuto**





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**PROVA ORALE – 09 NOVEMBRE 2023**

**TRACCIA**

**F**



### **DOMANDA 1**

**Given the following text, answer the following questions:**

- 1. What level of the CEFR would this passage be suitable for? How did you arrive at that decision?**
- 2. Which faculties would this text be suitable for and what could the grammar/language focus be?**
- 3. Identify 2 words that you think would be difficult to understand for Italian University students at that level. What definitions would you give for these words in a glossary?**
- 4. How could the language tutor adapt this passage for use in the classroom or on an LMS, such as Moodle?**

Artificial intelligence (AI) is probably the defining technology of the last decade, and perhaps also the next. AI refers to systems that display intelligent behaviour by analysing their environment and taking action – with some degree of autonomy – to achieve specific goals. The first wave of early AI techniques is known as 'symbolic AI' or expert systems. Here, human experts create precise rule-based procedures – known as 'algorithms' – that a computer can follow, step by step, to decide how to respond intelligently to a given situation. Fuzzy logic is a variant of the approach that allows for different levels of confidence about a situation, which is useful for capturing intuitive knowledge, so that the algorithm can make good decisions in the face of wide-ranging and uncertain variables that interact with each other. Symbolic AI is at its best in constrained environments which do not change much over time, where the rules are strict and the variables are unambiguous and quantifiable. While these methods can appear dated, they remain very relevant and are still successfully applied in several domains, earning the endearing nickname 'good old fashioned AI'.

### **DOMANDA 2**

**In a team setting, how would you approach resolving misunderstandings or miscommunications between colleagues to maintain a positive and productive work environment? What strategies do you employ to prevent similar issues from arising in the future?**



### **DOMANDA 3**

**Below is a short source text in Italian that has been translated using automatic neural machine translation software, proofread the machine translated text and edit it where necessary to make it ready for publication on the university website:**

***Source text:***

Il logo dell'Università Politecnica delle Marche è a disposizione di tutte le strutture dell'Ateneo che ne fanno uso per le finalità istituzionali (attività didattiche, scientifiche e amministrative). Per uso Amministrativo è disponibile in Area riservata un modello Word della carta intestata ufficiale dell'Ateneo, che ogni ufficio può personalizzare inserendo il nome della struttura. L'utilizzo del logo dell'Università Politecnica delle Marche, al di fuori di queste attività, per esempio nel caso di patrocini, collaborazioni o esigenze di soggetti esterni, deve essere rigorosamente e in ogni caso sottoposto a approvazione del Rettore. Le richieste vanno inoltrate alla segreteria del Rettore.

***Machine translation to proofread:***

The logo of the Polytechnic University of the Marches is available to all University structures that use it for institutional motives (teaching, scientific and administrative activities). For administrative use, a Word model of the University's official branded stationary is available in the Reserved Area, which each office can customize by entering the name of the structure. The use of the Università Politecnica delle Marche logo, outside of these activities, for example in the case of sponsorships, collaborations or needs of external subjects, must be rigorously and in any case subjected to the approval of the Rector. Requests should be forwarded to the Rector's secretariat.

### **DOMANDA 4**

**A partire dal file “Risultati.xlsx” presente nel desktop del computer, eseguire le seguenti operazioni:**

- 1. Creare una copia del file**
- 2. Aprire la copia creata**
- 3. Calcolare la media dei punteggi ottenuti dagli studenti**